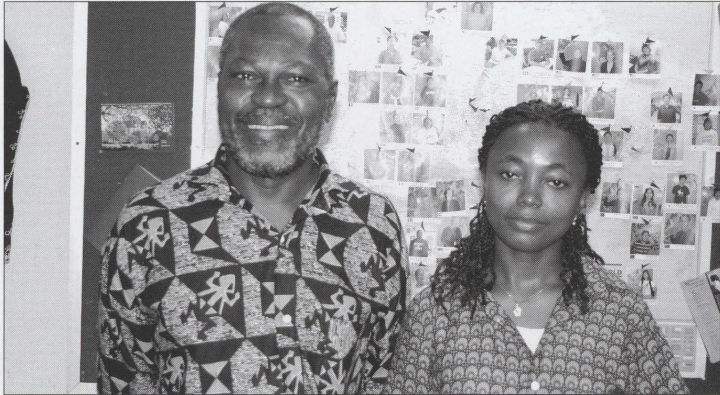




On the Green—A publication for Gallaudet faculty, teachers, and staff  
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## Gallaudet alumnus seeks resources from alma mater to sustain new school for deaf children in Cameroon



Aloysius Bibum, with his niece, Gwendolyn Mbome, a resident of Kumba in the South West Province of Cameroon, visit the Office of International Programs and Student Services. Mbome is serving as Bibum's interpreter this summer during his visit to the United States.

The urgent need to educate deaf people in Cameroon has led Gallaudet alumnus Aloysius Bibum, a native of the country, to establish a school in the country's South West Province.

Bibum knows well the plight that deaf citizens of Cameroon face. When he lost his hearing at age 6, there were no schools for deaf people. Today, there are 23 schools, but all are small, private institutions with average enrollments of no more than 50 students that operate with only minimal support from the Cameroon government.

The residential Buea School for the Deaf, which Bibum founded in 2003 with the help of his wife, Margaret Bibum, a Gallaudet alumna, and other family members, is educating 42 children, ages 6 to 16, most of them from poor farming families. Because the school

charges its pupils only about one-half of the cost it takes to keep the school operating, or accepts in-kind payments of food or other goods in lieu of money, the school is in drastic need of resources and financial assistance. A desperate call for help for the fledgling school brought Bibum to his alma mater this summer.

Bibum's story of obtaining an education for himself is one of remarkable tenacity. When a high fever caused him to become deaf, his parents spent a year trying to restore his hearing, seeking out traditional doctors plying herbal remedies. When these efforts failed, his father, a primary school headmaster, and his mother, a housewife, were unsure that he should go to school. Eventually, they relented under constant pressure by their

*continued on page 4*

## Nominations sought for honorary degree, professor/dean emeritus recipients

Provost Jane Fernandes, on behalf of the University's Honorary Degree Committee, is soliciting nominations until August 26 for individuals to be considered for an honorary degree award and professor or dean emeritus status at the May 2006 Commencement exercises.

In awarding these distinguished honors, Gallaudet seeks to recognize deaf, hard of hearing, and hearing individuals for exemplary service to deaf and hard of hearing communities of all types. Individuals nominated for honorary degrees should have considerable achievement and have made notable contributions to the quality of life in the deaf community.

Information about the selection process, committee members, recipients of honorary degrees between 1988 and 2005, and blank nomination forms that include the eligibility criteria for these special honors can be found on the Web at: [academic.affairs.gallaudet.edu/Forms/honorary-degrees.html](http://academic.affairs.gallaudet.edu/Forms/honorary-degrees.html)

The strongest nominations contain specific information about the nominee's achievements, documentation of them, and letters of support. It is very helpful to have the nominee's curriculum vitae.



President Jordan welcomes attendees to a July 12 public meeting at the Kellogg Conference Hotel to solicit input on proposed rules to implement programs under the Individuals with Disabilities Education Act [IDEA], as amended by Public Law 108-446, the IDEA Improvement Act of 2004. The Gallaudet meeting was the last in a series of seven public meetings held in cities across the nation by the U.S. Department of Education (DOE) that began on June 17 to solicit comments and suggestions on the proposed changes. A total of 126 individuals registered to present testimony during the five-hour meeting at Gallaudet. According to the DOE's web site, enactment of the new law, which was signed by President Bush on December 3, 2004, "...provides an opportunity to consider improvements in the regulations implementing the IDEA (including both formula and discretionary grant programs) that would strengthen the Federal effort to ensure every child with a disability has available a free appropriate public education that is (1) of high quality, and (2) designed to achieve the high standards reflected in the No Child Left Behind Act of 2001 (NCLB) and regulations." John Hager, assistant secretary of the Office of Special Education and Rehabilitative Services (OSERS), DOE, a member of the panel that received the testimony, said that additional input will be received by letter or fax until September 6, and it is hoped that regulations will be enacted by the end of the year. In his greeting, Dr. Jordan said that the IDEA and Gallaudet share similar missions—to provide the best possible education opportunities for deaf and hard of hearing people. Pictured with Jordan are Department of Education officials (from left): Joan Mele-McCarthy, Hager, Troy Justesen, and JoLeta Reynolds.

## President Jordan receives George Bush Medal



Former President George H.W. Bush (center) congratulates Board of Trustees Chair Glenn Anderson (left), pictured with students Carrie Kobek-Pezzarossi and Michael Higgins, during a July 25 reception and presentation ceremony of the George Bush Medal for the Empowerment of People with Disabilities at the John F. Kennedy Center for the Performing Arts. Dr. Anderson received the award on behalf of President Jordan, who was unable to attend.

President Jordan was awarded the George Bush Medal for the Empowerment of People with Disabilities at a July 25 gala marking the 15th anniversary of the Americans with Disabilities Act (ADA). Also honored with the award initiated by former president George H.W. Bush were National Organization on Disability founder Alan A. Reich and U.S.

Congressman Steny Hoyer (D-MD).

Dr. Glenn Anderson, chair of the Board of Trustees and vice chair of the National Council on Disabilities, accepted the award on behalf of Dr. Jordan, who was unable to attend the ceremony. Anderson was accompanied by Carrie Kobek-Pezzarossi, president

*continued on page 4*

Photo Credit: AP/Wide World Photos

ON THE GREEN





## ASK AUNT SOPHIE

Dear Aunt Sophie,  
This is about what my supervisor thinks is appropriate attire for the workplace and what I think is okay. We disagree big time and it's coming to the point where I'm feeling harassed over the issue. During the summer months the people in my office tend to dress down a little more than during the school year. No one wears jeans or raggedy stuff, but our outfits are more casual. Well, the other day my supervisor told us that open-toed shoes are not appropriate for the office, which is so totally weird if you ask me. Do you agree?

Hot Feet

Dear HF,  
Auntie is assuming that we're not talking flip-flops here, correct? You may recall that some of the

Northwestern University lacrosse players invited to the White House several weeks ago to meet President Bush showed up wearing flip-flops and in doing so created a minor brouhaha. Etiquette mavens across the nation were 'aghast,' 'outraged,' etc. and the headlines on the front page of the *Chicago Tribune* [Northwestern's hometown paper] screamed: "You wore flip-flops to the White House?" Of course, neither you nor I would dream of wearing flip-flops to a White House reception—or to work, for that matter. But banning the wearing of *all* open-toed shoes in the workplace—unless it's for safety's sake—does seem a bit over the top. Auntie wonders if it's not really the "open-toe-ness" of the footwear that is objectionable to your supervisor, but something else all together. Perhaps you and your co-workers should sit down with her/him and determine if there is a more fundamental issue that needs to be addressed. I'll wager that this issue is not about shoes at all. Of course, if you and your colleagues are "confrontationally challenged" and just can't get yourselves to talk to your supervisor about it, then my advice is to lose the sandals.

## CAMPUS CALENDAR

## August

**5**—Last day of graduate summer school

**8-17**—Intensive ASL program for incoming graduate students

**17-20**—International Student Orientation, Student Union Alcove

**18-24**—Culture and Language Colloquium, orientation program for graduate students

**21**—Business Registration for new undergraduate students, College Hall

**21-26**—New Undergraduate Student Orientation, SUB Multipurpose Room

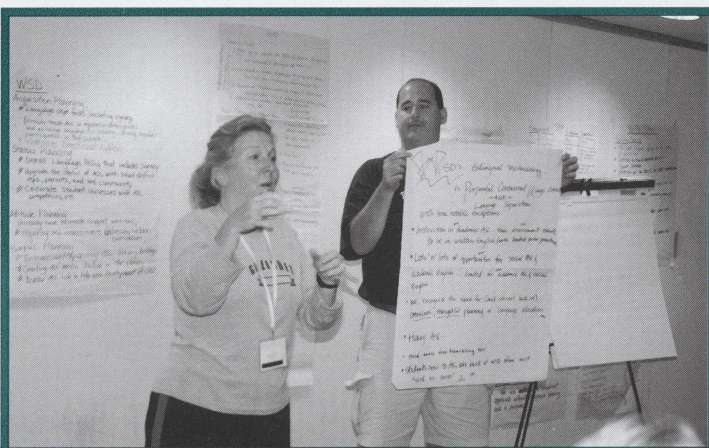
**23**—New Student Convocation, Elstad Auditorium, 1:30-4 p.m.

**25-26**—Graduate Student Orientation, HMB Atrium

**26**—Business Registration for new graduate students, College Hall, Room B4

**28**—Dorms open at 10 a.m. for returning students

**29**—Business Registration; fall semester classes begin



The "Language Planning and Development Program," held by the Gallaudet Leadership Institute (GLI) July 11 to 15, drew 38 professionals from the field of deaf education. (Above) A team reviews its language plans for a school; (Below) a group discusses language planning and leadership issues. The GLI, now in its third year, offered six programs this summer.



## PERSONNEL NOTES

## Service awards for June

## Five years:

**Julie Longson**, instructional technology specialist, Clerc Center; **Hatim Vali**, University webmaster, Information Technology Service; **Katherine Welch**, genetics counselor, Genetics Program

## Ten years:

**Patricia Kunkle**, executive assistant/Board of Trustees liaison, President's Office

## Fifteen years:

**Paul Blakely**, student advocate/coordinator of special projects, Office of the Dean, Student Affairs; **Sarah Hamrick**, director, Information Services, University Library; **Linda Lytle**, assistant professor, Counseling Department; **Patrick Oberholtzer**, reference and instructional librarian, University Library; **Khadijat Rashid**, associate professor, Department of Business

## Twenty-five years:

**Dorothy Alexis**, PeopleSoft functional analyst, Information Technology Service; **Thomas Allen**, dean, Graduate School and Professional Programs; **Rena Arnold**, student accounts representative, Finance Office; **Edward Dreher**, professor/chair, Physical Education and Recreation; **Margaret Drinkwater**, stipends/grants specialist, Career Center

## Thirty years:

**Judith Termini**, associate pro-

fessor, Freshmen Studies

## New employees hired in June

**Susan DeVogel**, professional development specialist, Professional Development Program; **Rigoberto Fortis**, driver, Transportation; **Laguana Harley-Johnson**, public safety officer, Department of Public Safety; **Ruth Ilabor**, public safety officer, Department of Public Safety; **Patricia Moers-Patterson**, interpreter II, Gallaudet Interpreting Services; **Stephany Sims**, coordinator, Child Development Center

## Promotions in June

**Nancy Berrigan**, coordinator, Literacy, Clerc Center; **Deborah Curtis**, lead worker, Custodial Services; **Alexis Greeves**, outreach specialist, training and technology assistant, Clerc Center; **Charles Kelly**, coordinator, Professional Development, Clerc Center; **Nelson Llerena**, lead worker, Custodial Services; **Vern McKinney**, lead worker, Custodial Services; **Jennifer Nasukiewicz**, family educator, Family Involvement, Clerc Center; **Elice Patterson**, coordinator, Registrar; **Leslie Smith**, lead worker, Custodial Services; **Myra Yanke**, acting MSSD principal, Clerc Center

## Retirements in June

**George Debrah**, Central Distribution; **Coletta Fidler**, Mental Health Services; **Lee Gaskins**, Risk Management and Insurance



## Administration &amp; Finance

## Susan DeVogel introduces herself



Dr. Susan DeVogel

Dr. Susan DeVogel, professional development specialist, is a new face in College Hall. Here is a message from DeVogel about her professional life, her philosophy, and her motivation:

"My field, organization development, is about helping individuals, teams, departments, and systems optimize their potential. At Gallaudet, my work is to provide educational opportunities for individuals and teams, with a current emphasis on management development. The first management development workshop will be held at the end of August.

"For many years, my professional

life has been driven by a few core beliefs:

- The workplace should be a healthy place where people can contribute in a meaningful way and grow personally and professionally;
- We are each responsible for our own growth and development;
- Every group has a life of its own and every member has the power to impact it, for better or for worse;
- If something isn't right, we need to take responsibility for making it better (DPN is a powerful example); and
- Life is short. Let's appreciate it and enjoy it as much as we can.

"A great day for me has one or more of these elements:

- A light bulb goes on in somebody's head, with a flash of new insight or learning;
- Witnessing the delivery of exceptional customer service;
- Learning from a great leader;
- I have been able to make a real contribution to somebody; and
- As a beginning signer, I have had at least one or two successful interactions in ASL. (Thank you all in advance for your patience and help!)

"Every day I learn something new about this special University's mission, heritage, and culture. My first couple of months have been a powerful and positive experience. I feel honored and pleased to be part of this community, and am really grateful for the warm welcome I have received. Thank you!"

## ON THE GREEN

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Gallaudet University  
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**Publications Manager**  
Roz Prickett

**Editor & Photo Editor**  
Todd Byrd

**Contributors**  
Mercy Coogan  
Shondra Dickson  
Ralph Fernandez  
Darrick Nicholas  
Darlene Prickett

**Design/Production**  
Graphic Design & Production

## Printing

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## CLERC CENTER HAPPENINGS

### MSSD intern meets Librarian of Congress

By Michael Walton

When Librarian of Congress James Billington, an avid scholar of Russian history and culture, learned that MSSD student Denis Ivanov, a native of St. Petersburg, Russia, was interning in the Russian map room at the Library of Congress, he was anxious to meet him.

Ivanov was excited to meet Dr. Billington as well. So, following MSSD's June 10 commencement exercises, where Ivanov received his diploma from MSSD, he, his mother, Nadia Ivanova, and his

stepfather, Gary Fitts, drove to the Library for their meeting with the distinguished librarian. They discussed a range of topics, including Ivanov's internship at the library, the Russian language, and the other deaf employees at the Library of Congress.

Ivanov was born in St. Petersburg to a predominately deaf family. His mother, grandparents, and other relatives were deaf. He moved to the U.S. with his mother, who subsequently met and married Fitts—who also comes from a deaf family—and they settled in Milwaukee, Wisc.

When it was time for him to go to high school, his family chose MSSD for its wide variety of academic, social, and cultural opportunities. While planning his off-campus internship, Ivanov discussed his interest in maps with Allen Talbert, MSSD's internship placement coordinator. Talbert lined up a spring semester internship one day a week at the Library of Congress.

Ivanov has always enjoyed studying maps and geographic landmarks. As a young boy, he was intrigued by the maps his mom had on the walls of their home in Russia. "I was fascinated by the peaks and valleys and other geographical landmarks displayed," he said.

Ivanov worked one day a week at the library during the spring semester. "I enjoyed working at the



MSSD senior Denis Ivanov, flanked by his mother, Nadia, and stepfather, Gary Fitts, talks about his recent internship at the Library of Congress with Librarian of Congress James Billington (second from left). (The library's interpreter, Eric Eldritch, is seated to the left of Dr. Billington.)

library and had a lot of fun," he said. "I got to study maps, do research, and catalog the various maps."

Mike Buscher, Ivanov's supervisor at the library, was impressed with the intern's work ethic and intelligence. He assigned Ivanov to work closely with one of the senior technicians to arrange and interpret geological maps of the former Soviet Union. "Denis was outstanding," said Buscher. "I have participated in the internship program for a number of years, and we have

had some great kids, but Denis really stood out."

The Library of Congress has a long and proud history of offering internships to high school and college students. The student interns, along with the library's deaf employees, contribute to the library's mission of making its unparalleled resources accessible to Congress and the nation.

Ivanov plans to study either engineering or cartography in college, and perhaps eventually begin a career at the Library of Congress. **G**

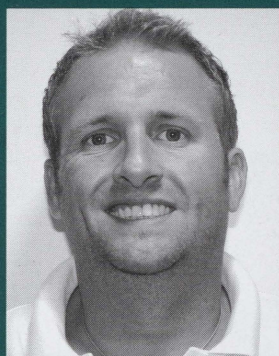


The 2005 eCurriculum program, offered earlier this summer by Academic Technology's eLearning staff, drew 51 faculty and staff participants. Much of the training involved learning how to implement a new component of Blackboard called the Content System, which will be available to the campus community this fall. Some eCurriculum faculty elected to "go Hollywood" by learning how to produce video clips of their own and upload them to a streaming media server. Here, Earl Parks, eLearning manager, demonstrates the Content System to a group of faculty and staff participants, including Steven Snow, Dr. Jeff Lewis, Dr. Frank Zieziula, Deirdre McGlynn (eLearning staff), Jerrilyn Klimkiewicz, David Reekers, and Thelma Schroeder. For more information on eCurriculum, visit [academic.gallaudet.edu/ecurriculum](http://academic.gallaudet.edu/ecurriculum).



## ROVING REPORTER

### WHAT'S YOUR MOST MEMORABLE SUMMER MOMENT?



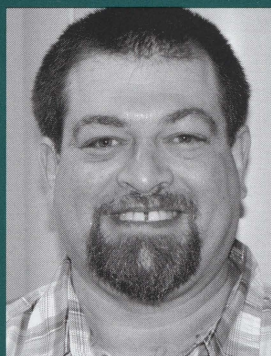
**Justin Shaw, financial aid advisor, Financial Aid**

*The most memorable part of the summer was our trip to South Africa for three weeks, where I proposed to my girlfriend on the red sand dunes!*



**Rosa Mann, executive secretary, Athletics Department**

*My summer started off in May with a trip to Las Vegas with a group from Gallaudet. Then, I visited family and friends in Portland and Seattle.*



**Steve Weiner, associate professor, Communication Studies**

*Family time at home was memorable for me because both of my kids spent time away this summer.*



Faculty from 21 accredited audiology academic programs across the nation came to Gallaudet July 9 to 15 to attend the third and final installment of the Summer Program in Genetics for Audiology. The program, which is supported by a grant to the Department of Biology from the National Institutes of Health, National Institute on Deafness and Other Communication Disorders (NIDCD), and the National Human Genome Research Institute, teaches faculty about the clinical, molecular, and ethical implications of hereditary deafness and how to infuse information about genetic deafness into their own curricula. Instructors for the course included (from left) Dr. Walter Nance, professor of human genetics, Dr. Arti Pandya, associate professor of human genetics and pediatrics, both from the Virginia Commonwealth University; Dr. Kathleen Arnos, director of Gallaudet's Genetics Program and principal investigator for the Summer Program grant; and Sarah Burton, a genetic counselor at the Gallaudet Genetics Program and coordinator of the Summer Program in Genetics. Other instruction was provided by Virginia Norris, genetic counselor in the Department of Biology, and Dr. Andrew Griffith, acting chief of the Gene Structure and Function Section of the Laboratory of Molecular Genetics and the Hearing Section of the Neuro-Otology Branch at the NIDCD. Highlights of the course included a panel presentation by deaf consumers and hearing parents of deaf children who have participated in genetic services and a panel of audiology faculty who have successfully integrated genetics into their curricula.



## Cameroon

*continued from page 1*

young son, who yearned for an education. "It was difficult," being the only deaf student, he said, "but it developed my competitiveness—I didn't want to look stupid," he said.

Hard work, diligence, and persistence allowed Bibum to succeed despite being the only deaf student in a public elementary school. But it was also a very lonely time for him. "I never met another deaf person; my mother thought I was the only deaf person in Cameroon!," he recalled. By middle school, his coping strategies, as good as they were, began to fail him. The school's principal, a Catholic priest, seeing that Bibum was bright and showed great potential, recommended that he attend a Catholic school for deaf students in England, and thanks to a government scholarship, he enrolled at St. John's School for the Deaf, Boston Spa, located near Leeds in Yorkshire.

St. John's was a life-changing experience for Bibum. Even though it was primarily an oral school, sign language was permitted. "I really enjoyed the clear communication, the opportunity to learn from teachers who could express themselves clearly, but the best thing for me was socializing with other deaf people—it helped me develop confidence," he said. It was at the school that Bibum met his future wife.

After graduating from St. John's, Bibum worked as an accountant, and because his salary was low, he took a second job in a factory. His wife earned a teaching certificate and became St. John's first deaf teacher. The routine of daily life was altered dramatically when Bibum came to the United States in 1979 to visit his sister, a student at The Catholic University of America in Washington, D.C.

It was at a party hosted by his sister that Bibum met a deaf countryman, Maurice Tomdio, a Gallaudet student. Bibum was only vaguely aware of the University, and decided to pay a visit. The experience, he said, was "mind blowing": the expansiveness of the campus, filled with deaf college students, and most impressive to him—deaf administrators, convinced him to apply for admission.

Bibum passed his entrance exam, but now came the hard part—persuading his wife, who cherished her job, to move to the



Karen Gay, passenger safety liaison for the D.C. Department of Transportation, and Officer Edwin Buckner, school resource officer for the School Safety Division of the D.C. Police Department, see that a van's child safety seats are properly installed while Sgt. Virginia Fedor, community relations officer with the Special Services Unit of Gallaudet's Department of Public Safety, reviews information about the safety seats with the vehicle's driver, Albert Reins, a staff residential assistant for Campus life, holding his 2-month-old son, Gunnar. The Department of Public Safety joined with the city's Department of Transportation and Police Department July 11 to 13 to check for proper installation of child safety seats for the campus community and parents of children at the Child Development Center. A total of 76 child seats were checked during the three-day event. On May 11 and 12, a safety seat check was held for KDES parents and staff, during which 23 car seats were properly installed. At all of the safety seat checks, parents were given information on how to properly adjust the harnesses on their child, and child seat model numbers were checked against a national list of recalled seats. The most common problems identified with installation and safety were harnesses not being properly adjusted and aligned on the child, seats being loose, and loose objects in vehicles which could potentially be harmful in the event of an accident.

U.S. "We came up with a compromise," he said. "I would come over for a year on my own, and if I liked it, she would join me." The first year reinforced Bibum's resolve to complete his Gallaudet education, and true to her word, Margaret Bibum joined him in 1981, enrolling in the master's program in rehabilitation counseling. Aloysius Bibum graduated with a double major in economics and accounting and worked at Gallaudet for 10 years, first as an economics instructor, then as a tutorial specialist for the English Department, and eventually as an instructor in the English Language Institute. Margaret Bibum was employed as deputy director for the now defunct Deaf Pride of Washington, D.C., which provided social services, advocacy, interpreting, counseling, and other services for the deaf community.

The Bibums left America in 1995 to return home and found the Cameroon Deaf Empowerment Organization, which had a number of goals designed to improve the lives of deaf people: promoting teaching sign language, interpreter training, adult education, leadership training, HIV/AIDS prevention education. Then, in 2003, the couple turned their focus toward establishing a school. They rented a

facility and hired five teachers. The school is currently undergoing accreditation review. The cost of educating each pupil is about \$600 per year. Instead, the school charges \$360, which although inadequate, is the maximum that it dare ask in the impoverished region. Bibum said the educational needs for deaf people in the province is so great that if the Buea School were somehow able to admit students free, it would attract hundreds of pupils.

Aloysius Bibum has been at Gallaudet this summer seeking help in obtaining resources for the school such as books, computers, teaching materials, and funding. To date, he has been promised two used computers from the Business Department, as well as a laptop computer from his old friend, Teresa Arcari, field supervisor in the Social Work Department, and a strong supporter of the school, and he has spoken with Dr. Christina Berdichevsky, associate professor in the Department of Foreign Languages, Literatures, and Cultures, about student internships at the school. Through assistance from the Office of International Programs and Services (OIPS), he gave a presentation to African students at Gallaudet, who gave a donation to the school. He also met with President Jordan to discuss possible support that Gallaudet can lend.

"By extending much-needed support to the Buea School for the Deaf, Gallaudet is strengthening its position as a global educational and cultural center for people who are deaf and hard of hearing," said OPIS Director Bunmi Aina. "By reaching out to the deaf students in Cameroon, we are demonstrating our commitment to diversity."

Anyone who is interested in learning more about the Buea School for the Deaf can go to its website: [bueaschdeaf.org](http://bueaschdeaf.org). **G**



Personnel from Engine 10, located near the Gallaudet campus on Florida Avenue, lead a July 19 presentation on fire safety for children in the Child Development Center. (Above) A member of the department dressed in full firefighting gear mingles among the children to familiarize them with how firefighters may look if they respond to a fire emergency at their home or school. (Below) Children get the thrill of holding a real fire hose, with assistance from an Engine 10 firefighter. The fire safety presentation and the safety seat check were both coordinated by Sgt. Virginia Fedor, community relations officer for the Special Services Unit of the Department of Public Safety.



## Dr. Jordan receives medal at ADA event

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of Gallaudet's Graduate Student Association, and Michael Higgins, president of the University's Student Body Government

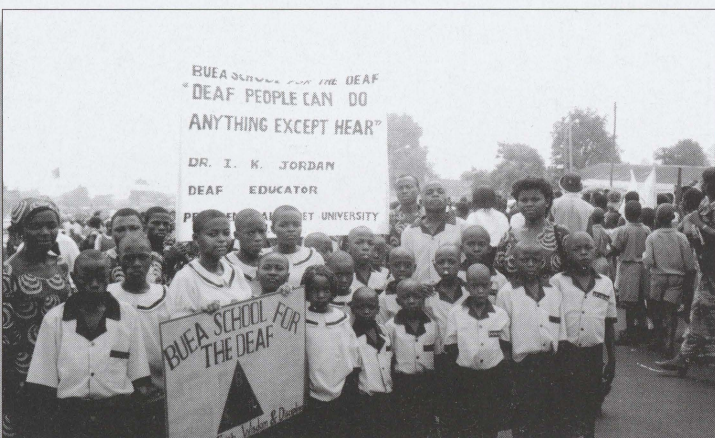
"I am honored and humbled to receive the [medal]," Jordan said in written remarks. "I am especially honored knowing the others who have received this award. They are my heroes." Past recipients of the Bush Medal include Justin Dart, Jr., Evan J. Kemp, Jr., and Sen. Tom Harkin (D-Iowa).

Jordan was present at the White House in 1990 when President

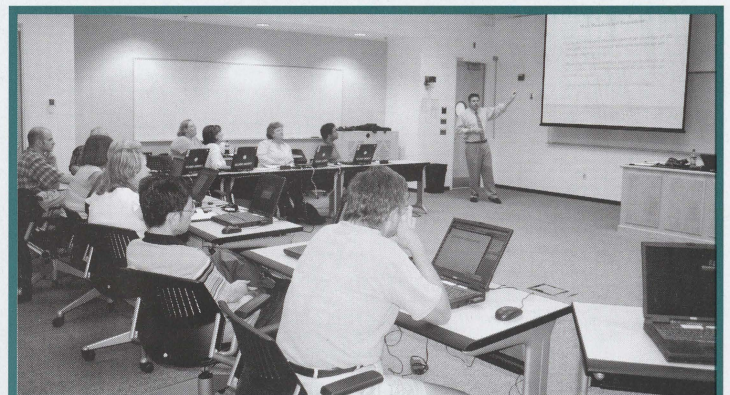
George H. W. Bush signed the ADA into law. He believes that the measure's relevance cannot be diluted by the passing years.

"Today, 15 years later, I am proud to report there continues to be tremendous progress at Gallaudet and in the deaf community," he said. "I see that progress every day when I speak with young deaf people. They discuss their plans to become lawyers or scientists or accountants or professors and they in fact succeed in these and many other professions."

"I share [the medal] with all my deaf brothers and sisters," he concluded. "I assure you that we will continue to work hard to keep the promise of the ADA." **G**



Deaf schoolchildren from the Buea School for the Deaf in Cameroon participate in a local parade. Their banner touts President Jordan's famous quote from DPN.



Tips on how to write for the World Wide Web are given to a Gallaudet audience by Eric Hodgson, a consultant from Stamats, a Cedar Rapids, Iowa, firm that has been working with Gallaudet through the stages of its current Web redesign process. The new site is scheduled to be unveiled this fall. The July 6 event was the first of many workshops that will be held to train the main campus web authors on how to write content for Web audiences and making distinctions on how it differs from writing for print publications. Hodgson's morning and afternoon workshops each drew 14 people from departments at the University and the Clerc Center.